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Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601

NMCBP000727
TO THE PARENTS OF:

-Commonwealth of Kentucky-

SCHOOL

REPORT CARD

for the 2005-2006 school year



Harmony Elementary School

Tracey Harris, Principal
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Goshen, KY 40026
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School Enrollment: 395

Our School Council

| | |
|----------------|-------------|
| Tracey Harris | Karen Clark |
| Shannon Chen | Guy Younce |
| Michelle Evans | Sara Hines |

Dear Parents/Guardians: Here is our school's report card for the 2005-2006 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

About Our School: Harmony Elementary Schools dedicated staff is committed to meeting the needs of every student academically, physically, and emotionally. We accomplish this through a comprehensive curriculum based on Kentucky and national standards and the implementation of research-based instruction in all academic areas and the arts. Our students actively participate in a balanced approach to learning through workshops and inquiry which incorporate basic skills to promote higher level thinking. Our kindergarten students experience an optional full day program. Our first and second graders are combined and stay with the same teacher for two years. The same is true for our third and fourth graders. Fifth grade students are in classrooms where a rigorous curriculum prepares them for transition to middle school. A strong home/school connection is vital for student success, and we encourage communication through volunteering, our classroom web sites, daily communication, and conferences.

How Our School Ensures Educational Equity: Harmony Elementary provides a comprehensive program for all students. Our exceptional children, English Language Learners, and gifted/talented students receive instruction in the regular classroom as well as service from specialists. All students have equal access to our rigorous curriculum through opportunities to learn visually, auditorially, and through hands-on materials. The Dell Intelligent Classroom provides large visual aides and microphones so that all students can experience the full range of instruction. Our guidance program promotes a safe and healthy community of learners through classroom activities, individual and small group counseling, MegaSkills program, and a bully prevention program. A comprehensive arts curriculum provides opportunities for all students to excel in music, dance, visual arts, and drama. Extra-curricular activities include sports, arts, and academic clubs. All students who want to participate are invited to join at least one activity.

Other Important Information About Our School

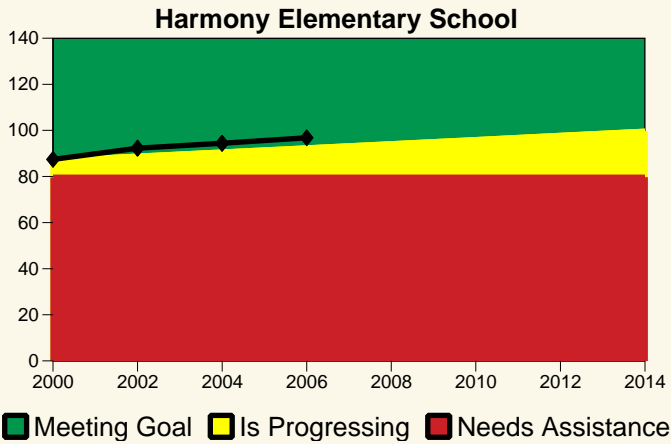
State Contest Results:
Extracurricular Activities: Harmony offers a number of clubs and activities for all ages. Among them are: Art Club, Basketball, Chorus and Orff Ensemble, Writing Club, Environmental Club, Cooking Club, Harmony Hi-Q, Origami, Dance, and Tennis. Every student in grades 3-5 who wants to participate in an extra-curricular activity is given the opportunity.
Awards & Recognitions: Tracey Harris: Kentucky PTA Outstanding Educator/Principal; Four National Board Certified Teachers; Oldham County Conservation Educational Grant
What We are Doing to Improve: Our staff meets monthly to analyze student work and develop more effective instructional strategies. Teachers also utilize on-going assessment of students to ensure mastery of content. Our Comprehensive School Improvement Plan provides concrete goals and specific activities in all academic areas. We continue to provide opportunities for our parents to collaborate to ensure their children's success through volunteering, parent workshops, and daily communication.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

| Students Sub-Population | Reading | | | | Mathematics | | | |
|-------------------------|----------|-------|----------|--------|-------------|-------|----------|--------|
| | 2005 | | 2006 | | 2005 | | 2006 | |
| | Students | Index | Students | Index | Students | Index | Students | Index |
| ALL Students | NA | NA | 59 | 100.1 | NA | NA | 68 | 111.06 |
| White | NA | NA | 56 | 99.75 | NA | NA | 66 | 111.39 |
| African American | NA | NA | 2 | NA | NA | NA | NA | NA |
| Asian | NA | NA | NA | NA | NA | NA | NA | NA |
| Hispanic | NA | NA | 1 | NA | NA | NA | 1 | NA |
| Free/Red. Lunch | NA | NA | 5 | NA | NA | NA | 8 | NA |
| Non-Free/Red. Lunch | NA | NA | 54 | 99.74 | NA | NA | 60 | 111.87 |
| Limited English | NA | NA | 1 | NA | NA | NA | 1 | NA |
| Non-Limited English | NA | NA | 58 | 100.1 | NA | NA | 67 | 111.24 |
| Disability | NA | NA | 12 | 85.49 | NA | NA | 13 | 95.84 |
| No Disability | NA | NA | 47 | 103.84 | NA | NA | 55 | 114.65 |
| Male | NA | NA | 29 | 89.17 | NA | NA | 27 | 109.1 |
| Female | NA | NA | 30 | 110.67 | NA | NA | 41 | 112.34 |
| Students Excluded | NA | NA | NA | NA | NA | NA | 1 | NA |

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



| Year | Goal Line | Assistance Line | School Index Score |
|---------------------|-----------|-----------------|--------------------|
| 2000 | 87.0 | | 87.4 |
| 2002 | 88.8 | 79.6 | 92.3 |
| 2004 | 90.6 | 79.6 | 94.4 |
| 2006 | 92.4 | 79.6 | 96.8 |
| 2008 | 94.2 | 79.6 | |
| 2010 | 96 | 79.6 | |
| 2012 | 97.8 | 79.6 | |
| 2014 | 99.6 | 79.6 | |
| Standard Error: 0.4 | | | |

How to Get More Information: Contact our principal or your School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CBTS/5), and other measures of the school's performance,

including attendance, retention and dropout rates.Together these three elements make up a school's CATS performance score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core

Content Tests:

Kentucky’s tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school’s performance with all the schools in our district and all the schools in Kentucky.

| KCCT Test | | 2005 Reading | 2006 Reading | 2005 Mathematics | 2006 Mathematics | 2006 Science | 2006 Writing | 2006 Social Studies | 2006 Arts & Humanities | 2006 PL/VS |
|---------------------------|----------|--------------|--------------|------------------|------------------|--------------|--------------|---------------------|------------------------|------------|
| | | 4th | 4th | 5th | 5th | 4th | 4th | 5th | 5th | 5th |
| Novice | School | % | 2% | % | 3% | 2% | 4% | 6% | 10% | 0% |
| | District | 4% | 5% | 10% | 6% | 2% | 5% | 8% | 11% | 5% |
| | State | 11% | 10% | 25% | 19% | 7% | 9% | 19% | 25% | 15% |
| Apprentice | School | % | 17% | % | 7% | 27% | 26% | 7% | 49% | 13% |
| | District | 12% | 11% | 19% | 14% | 21% | 38% | 14% | 48% | 16% |
| | State | 22% | 20% | 30% | 24% | 35% | 44% | 21% | 48% | 24% |
| Proficient\ Distinguished | School | % | 81% | % | 90% | 71% | 69% | 87% | 41% | 87% |
| | District | 83% | 84% | 72% | 80% | 76% | 58% | 78% | 41% | 78% |
| | State | 68% | 70% | 45% | 57% | 57% | 47% | 61% | 27% | 62% |
| Academic Index | School | | 100.1 | | 111.1 | 101.8 | 91 | 106.8 | 77.5 | 108.2 |
| | District | 99.1 | 98.8 | 96.5 | 104.2 | 103.3 | 82.6 | 100.8 | 77.2 | 100.1 |
| | State | 87.1 | 89.4 | 74.4 | 83.7 | 89.1 | 76.4 | 86 | 62.1 | 84.1 |

National Norm Referenced Test:The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

| National Norm Referenced Test (CTBS/5) | Reading | Language Arts | Mathematics |
|--|---------|---------------|-------------|
| | EOP | EOP | EOP |
| School | 61% | 61% | 69% |
| District | 66% | 62% | 72% |
| State | 58% | 54% | 65% |
| Nation | 50% | 50% | 50% |

Other Measures: The third component of CATS is our school’s performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2005 school year.

| | Attendance Rate | Retention Rate |
|----------|-----------------|----------------|
| School | 0% | 0% |
| District | 96.1% | 0.9% |
| State | 94.3% | 3.3% |

Our Learning Enviroment

School Safety: Here is what we are doing to make our school safe for our students.

| Visitors are Required to Sign In | All Parents received the District Discipline Code | % Classrooms with Outside Line Phone |
|----------------------------------|---|--------------------------------------|
| Y | Y | 100 |

Procedures in Place in Our School for Drug and

Weapons Detection: Oldham County Policy 9027.1 states: "Students shall not deposit, possess, carry, transfer, or cause to be brought to school any deadly weapon or object made to be look like a deady weapon. Any object may be removed from students when a teacher has a reason to believe that it may be used in an unauthorized manner to cause harm to person or property."Oldham County Policy 9085 states: "No pupil shall possess, use, consume, sell, or be under the influence of any alcohol, controlled substance, any substance that looks like a controlled substance, any unauthorized prescription, over the counter drugs, or any drug paraphernalia." Our guidance program emphasizes that students report any weapons or drugs to their teachers and/or adminstration.

| Violation | # of Reported Incidents | # of Students Suspended | # of Students Expelled |
|--------------------|-------------------------|-------------------------|------------------------|
| 1st degree Assault | 0 | 0 | 0 |
| Drug Violations | 0 | 0 | 0 |
| Weapons Violations | 0 | 0 | 0 |

Student Resources

| | Spending per Student | Student/Teacher Ratio | Student per Internet Connected Computer | % of Computers 5 years old or less |
|------------|----------------------|-----------------------|---|------------------------------------|
| Our School | \$5943 | 15:1 | 3.4:1 | 100% |
| District | \$6631 | 17:1 | 3.5:1 | 78% |
| State | \$9252 | 15:1 | 3.7:1 | 66% |

How We Use Technology to Teach: Technology is utilized throughout the school day to enhance our students’ learning. All teachers use the Dell Intelligent Classroom, which includes interactive technology for presentations and a sound system. Each classroom has four networked computers with Internet access. We offer instruction and application in keyboarding skills, Microsoft Word, Excel, PowerPoint, and Internet Explorer, as well as other content specific software. Students are encouraged to use the Internet for research with search engines designed for accessing appropriate content.

Parental Involvement

| | # of Students Whose Parents/Guardian Had at Least One Teacher Conference | # of Parents/Guardians Voting in School Council (SBDM) Elections | # of Parents/Guardians Serving on the School Council (SBDM) or Its Committees | # of Volunteer Hours |
|------------|--|--|---|----------------------|
| Our School | 315 | 54 | 10 | 6746 |

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child’s teachers and teachers’ aides.

| | School | District | State |
|--|--------|----------|-------|
| % of Teachers with Emergency or Provisional Certification | 0% | 2% | 2% |
| % of Classes Taught by Teachers Who Participated in Content-Focused Professional Development | 100% | 100% | NA |
| % of Core academic Subject Classes NOT taught by Highly Qualified Teachers | 0% | 4% | 3% |
| Average Years of Teaching Experience | 8.6 | 10.9 | 11.7 |
| % of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught | 100% | 99% | NA |

| | B.A. | M.A. | Rank 1 | Specialist | Ph.D | Total % of Teachers |
|---|-------|-------|--------|------------|------|---------------------|
| Professional Qualifications of all Teachers in the School | 34.6% | 38.5% | 26.9% | 0% | 0% | 100% |